



INTERNATIONAL CONFERENCE  
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Εθνικό  
Κέντρο  
Τεκμηρίωσης

## E-journal and Open Access Journal Publishing in the Humanities: Preliminary Results from a Survey among Byzantine Studies Scholars

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National Documentation Centre/NHRF

[www.ekt.gr](http://www.ekt.gr)



# National Documentation Centre (EKT)

- National Facility for the aggregation, documentation of Science and Technology content and for information and support services on science, research and technology issues ([www.ekt.gr](http://www.ekt.gr)).
- Part of the National Hellenic Research Foundation (NHRF)
- Core activities: strengthen and support digitally enabled research
  - research e-infrastructure for content that includes e-journals, developed in collaboration with the scientific publishers (research institutes and scientific societies).





# Emphasis in the Humanities

- Enhance e-research (Humanists still heavily rely on the print medium)
- Digitize and preserve content
- Make content widely available (open access)
- Improve rate of penetration of research produced in Greek with regional (mostly Hellenic) focus in international literature
- Thus far 5 e-journals (3 peer-reviewed, 2 newsletters)
- 4 more peer-reviewed by end of 2011
- 6 more by the end of 2012
- +e-books
- [www.openaccess.gr](http://www.openaccess.gr)



# Byzantina Symmeikta

- Flagship journal, first e-journal for EKT, first fully online and openly accessible e-journal in the Humanities in Greece
- [www.byzsym.org](http://www.byzsym.org)





# Byzantina Symmeikta Survey

- 5 September to 5 December 2010
- Aims
  - Assess needs and satisfaction from e-journal online operation
  - Assess scholarly attitudes about and practices in publishing in e-journals and open access journals among scholars in Byzantine Studies





# Survey and Responses

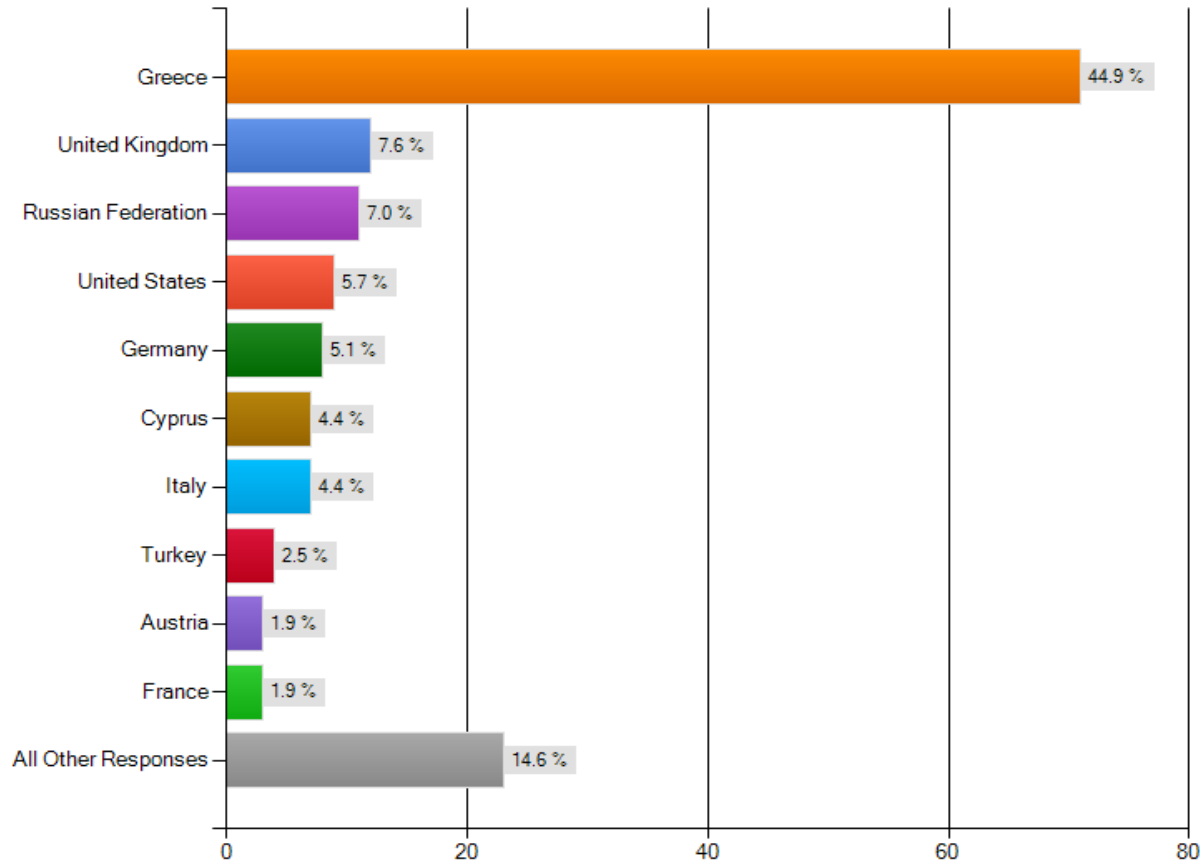
- Online survey
  - Emails invitation with dedicated links to 1488 individuals in Greece and abroad.
  - Available online at the journal's website.
- Responses
  - 133= 8.93% (via email)
  - 25 online
  - total =10.6%.





# Respondent profiles

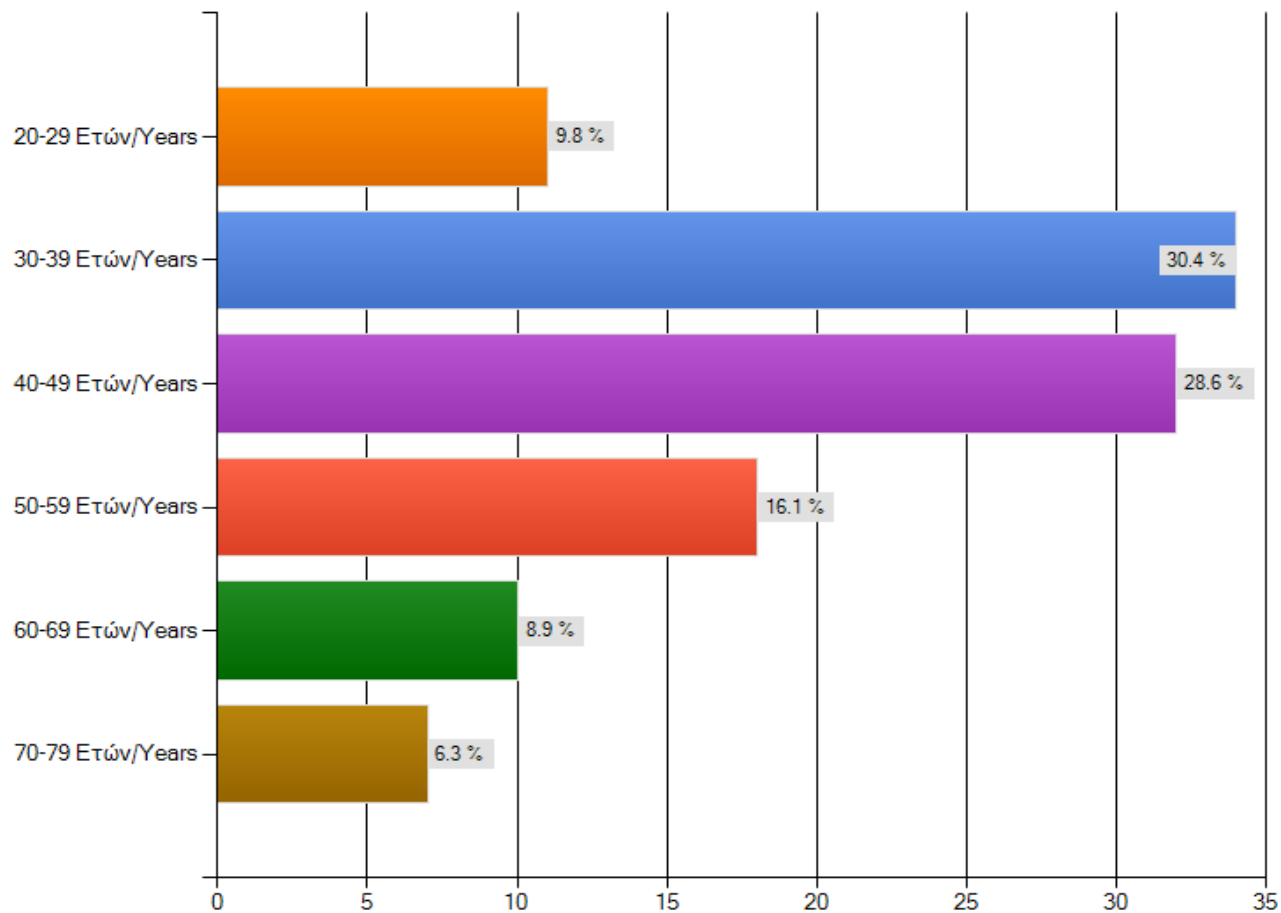




Country of residence/work

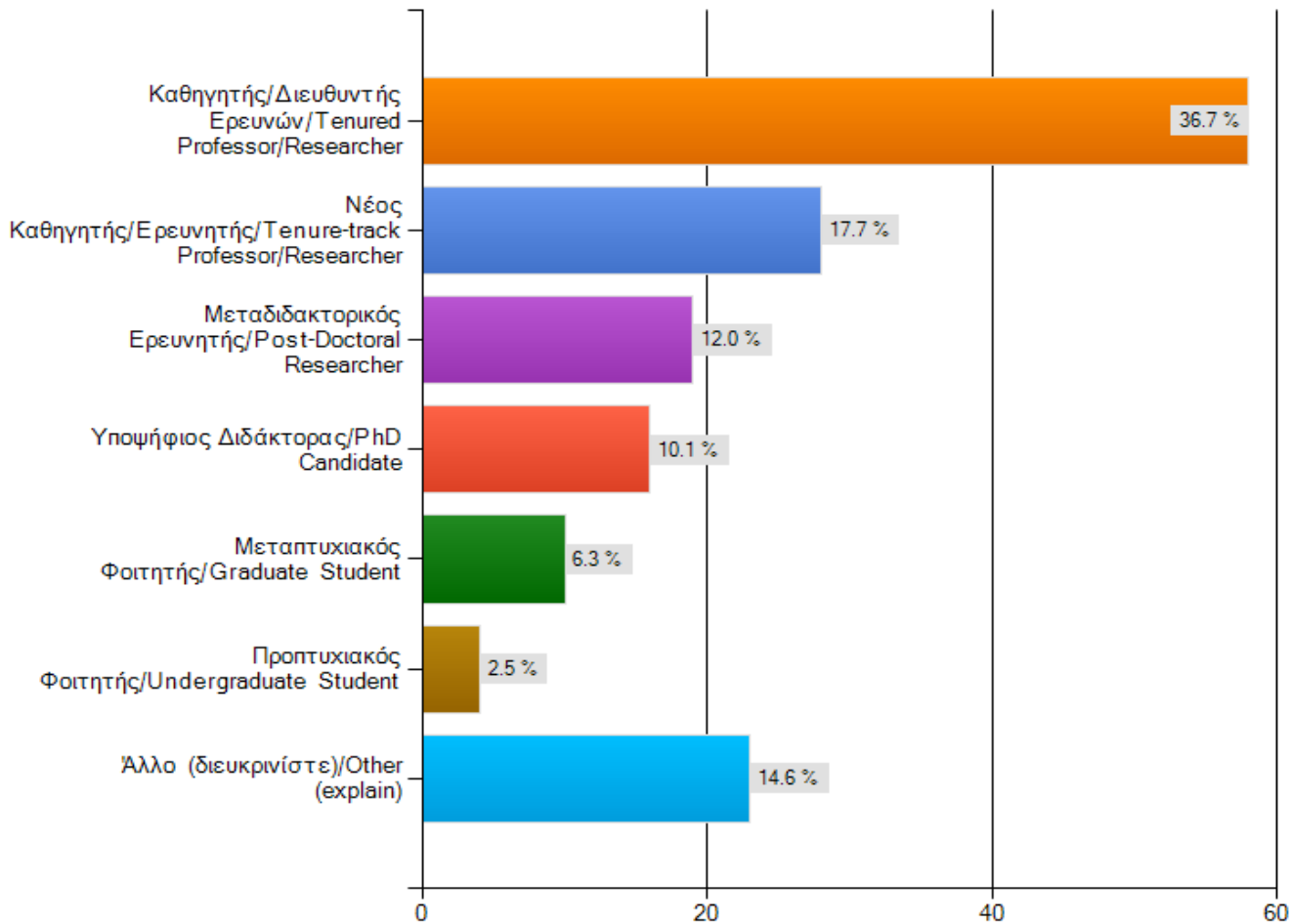






Respondent age groups





Respondent professional rank

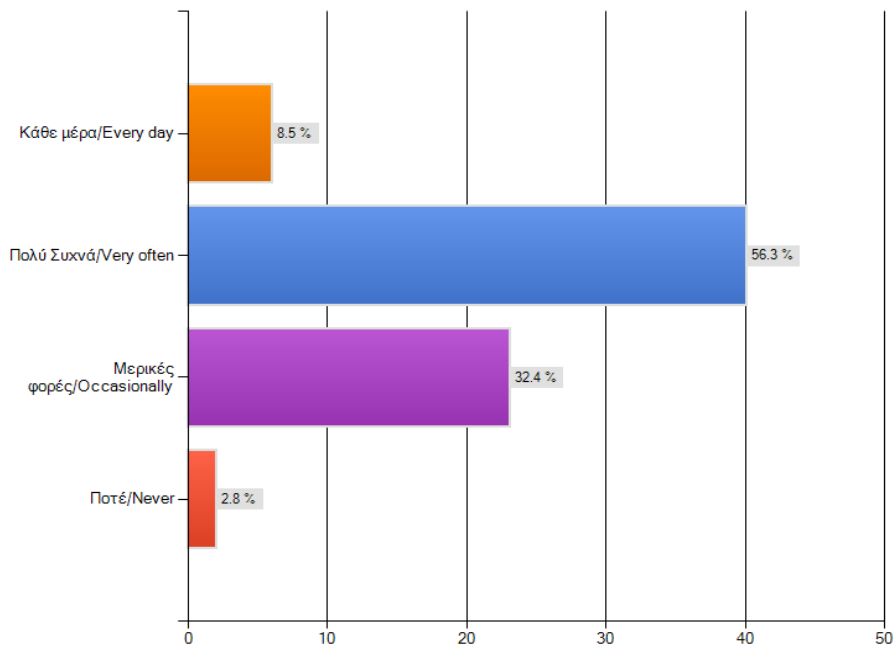




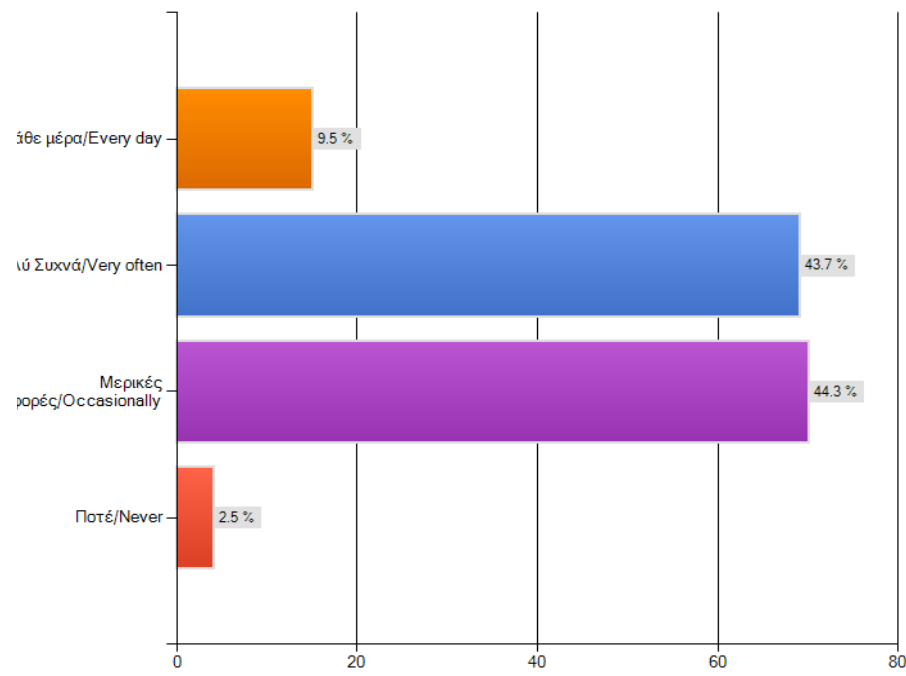
# Use of e-journals



# Frequency



Greece

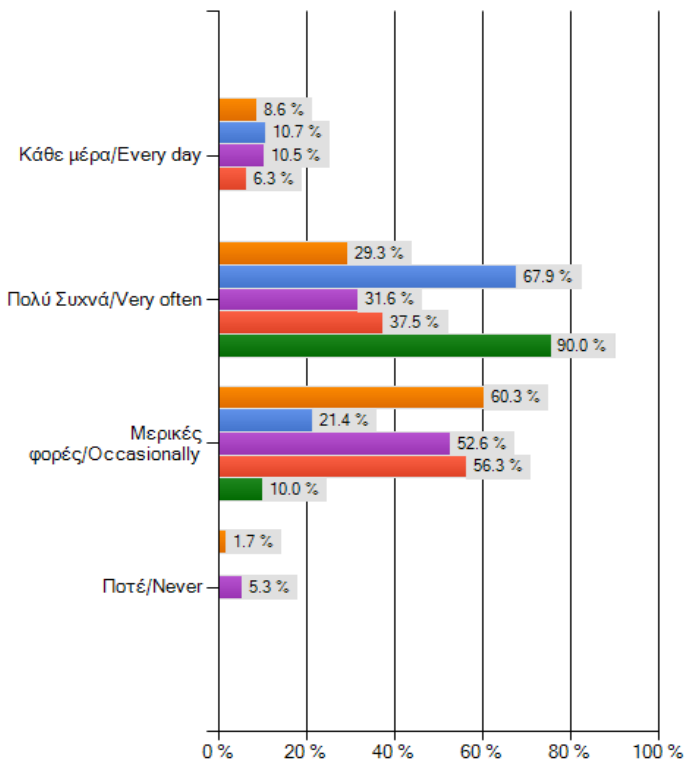


All results

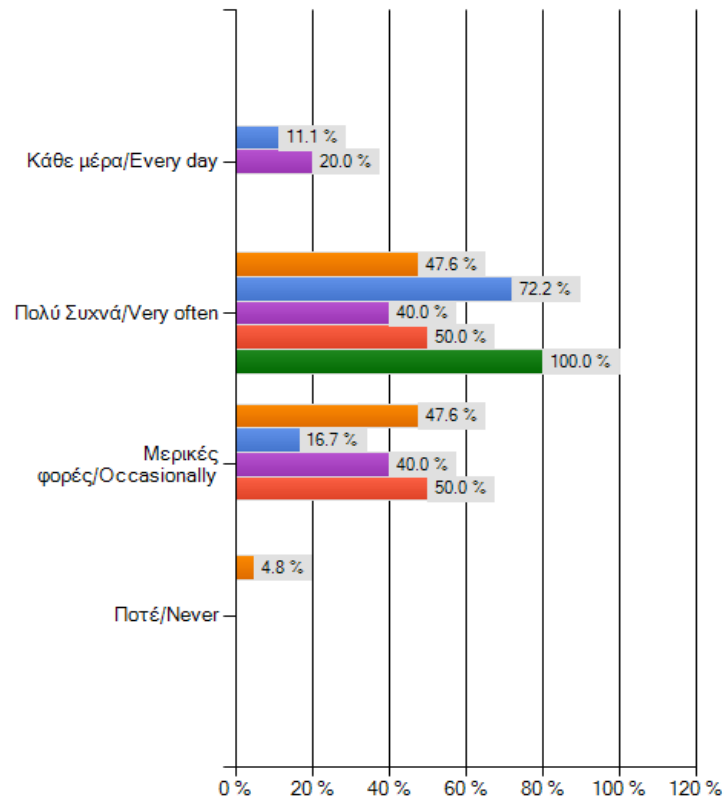




## Frequency by rank



All results



Greece



## Value of e-journal features

	Very Important	Important	Indifferent	Not very important	Not important
Addition of data and data sets to articles	17.4%	<b>40.4%</b>	25.7%	10.1%	6.4%
Ability to annotate papers online and save annotations	15.6%	<b>46.8%</b>	21.1%	12.8%	3.7%
Ability to link to cited items in the text and/or bibliography	<b>42.6%</b>	41.7%	13.0%	1.7%	0.9%
Ability to comment on papers	7.2%	<b>30.6%</b>	<b>30.6%</b>	24.3%	7.2%
Download articles to your computer	<b>66.9%</b>	28.0%	2.5%	2.5%	0.0
Download articles to e-book reader or smartphone	17.0%	25.9%	<b>27.7%</b>	14.3%	15.2%
Printing of articles	<b>55.1%</b>	30.5%	8.5%	4.2%	1.7%
Ability to export bibliographies from articles	27.7%	<b>53.8%</b>	12.6%	5.0%	0.8%
Article-level usage statistics	7.2%	28.8%	<b>37.8%</b>	13.5%	12.6%
Information about works citing an article published in the journal	23.0%	<b>47.8%</b>	17.7%	8.8%	2.7%
Links to work citing an article published in the journal	34.7%	<b>50.0%</b>	11.0%	3.4%	0.8%



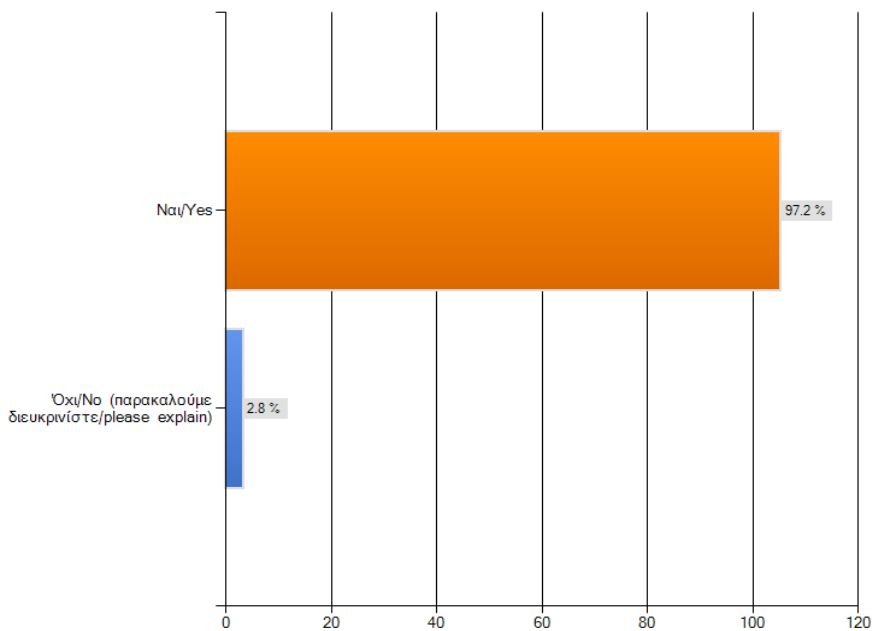


# **E-journal and Open access journal publishing: attitudes and practices**

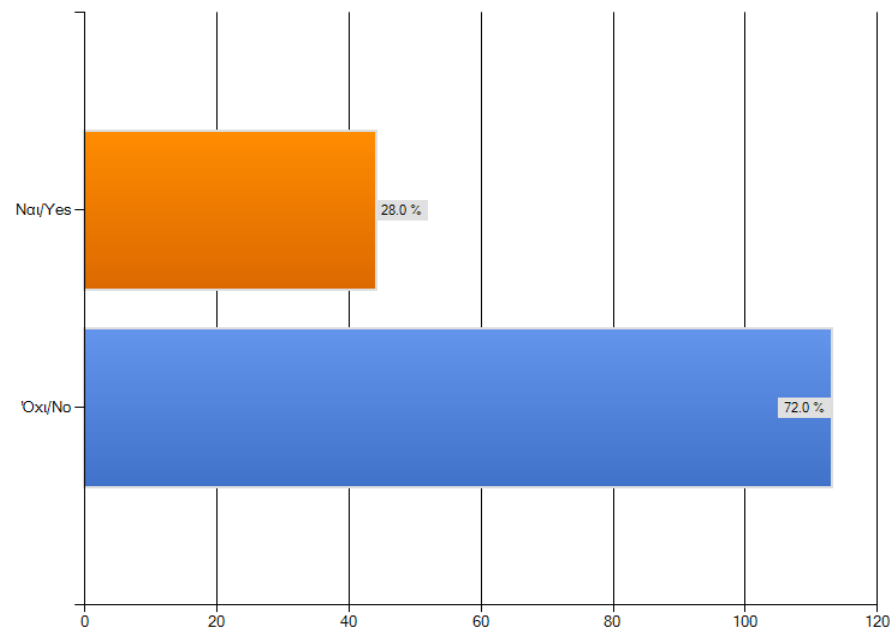




# E-journals



**Would publish**



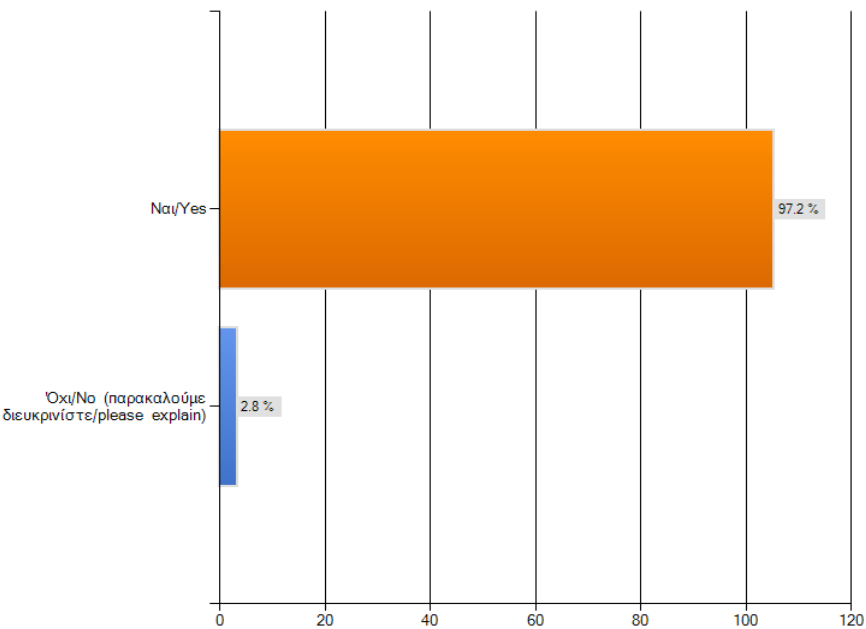
**Have published**



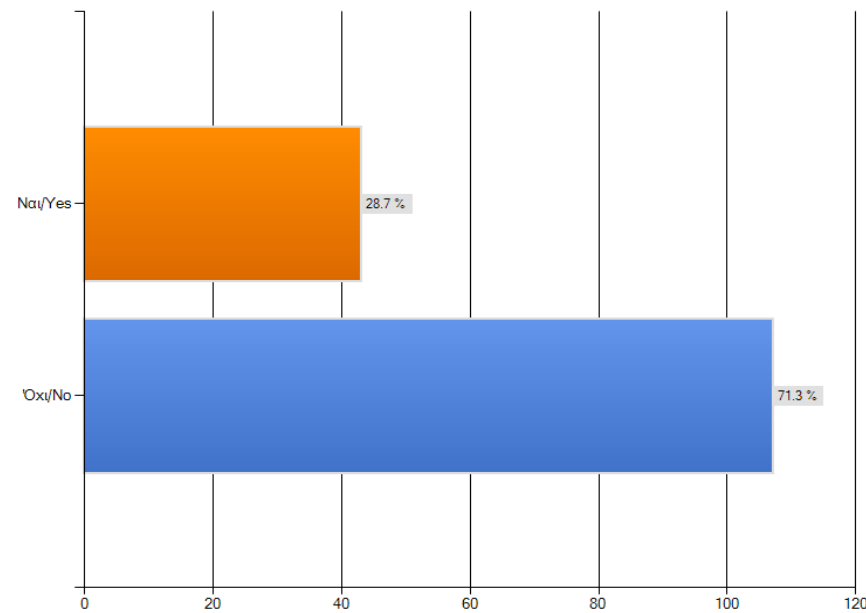




# Open access journals



Would publish

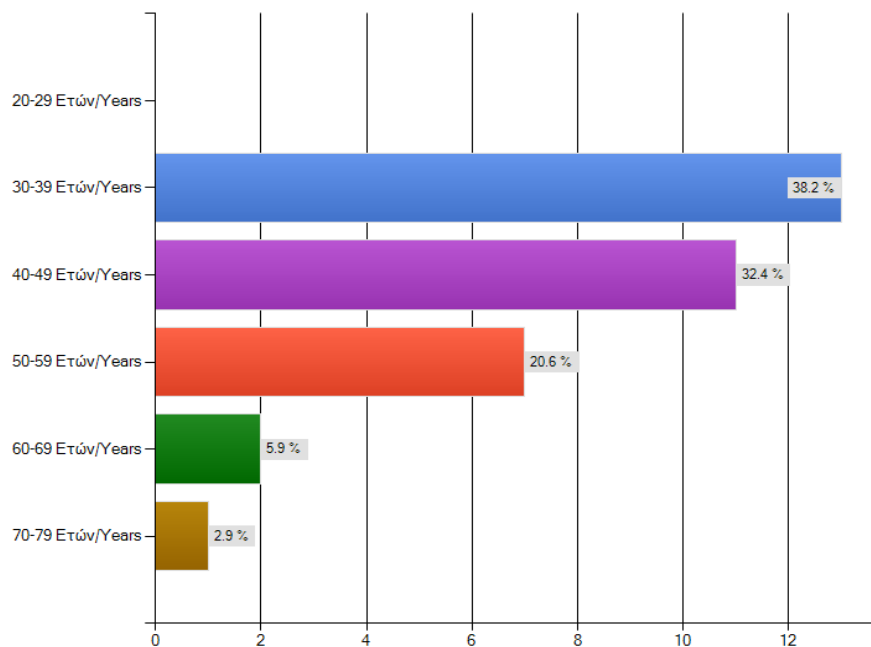


Have published

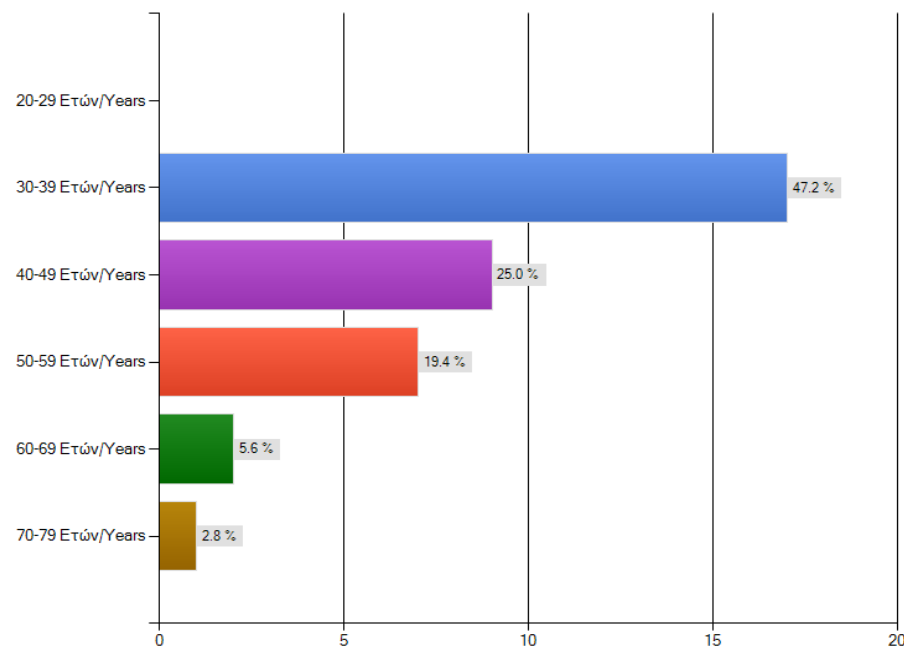




## Have published in e-journals and OA journals: age groups



**E-journals**



**OA journals**





# Conclusion

- Optimism: re: e-publishing and OA publishing in the Byzantine Studies, many more developments soon
- Positive attitudes but much less actual experience
- More developments in e-scholarship to be expected
- But.....
- Changes in established disciplinary cultures also required





Thank you!

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